



When schools, families,
and community groups
work together to support learning,
children tend to do
better in school,
stay in school longer,
and like school more.

- Anne Henderson
& Karen Mapp



PTODAY.COM



Welcome Parents/Carers of

to Babies at



Prior Weston Primary School and Children's Centre

Golden Lane Campus, 101 Whitecross Street,

Islington, London, EC1Y 8JA

(T) 020 7786 4800 (F) 020 7786 4801

office@priorweston.islington.sch.uk

Acting Head Teacher: Jo Pettifor



TERM DATES (Inset dates to be confirmed)

Autumn 2018

Autumn term 1:
Wednesday 5th September to Friday 19th October 2018

Half term holiday:
Monday 22nd to Friday 26th October 2018

Autumn term 2:
Tuesday 30th October to Friday 21st December 2018

Spring 2019

Spring term 1:
Tuesday 8th January to Friday 15th February 2019

Half term holiday:
Monday 18th February to Friday 22nd February 2019

Spring term 2:
Monday 25th February to Friday 5th April 2018

Summer 2019

Summer term 1:
Wednesday 24th April to Friday 24th May 2019

Half term holiday:
Monday 27th May to Friday 31st May 2019

Summer term 2:
Monday 3rd June to Tuesday 23rd July 2019

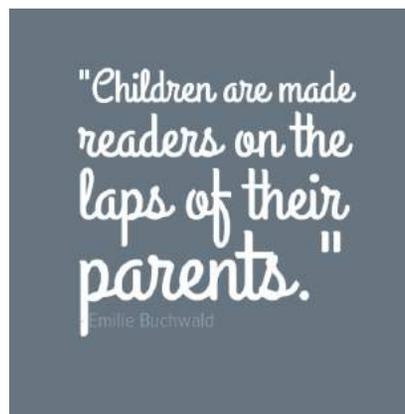
Inset Days

3rd September, 4th September, 29th October 2018,
7th January 2019, 23rd April 2019

Supporting your child's reading

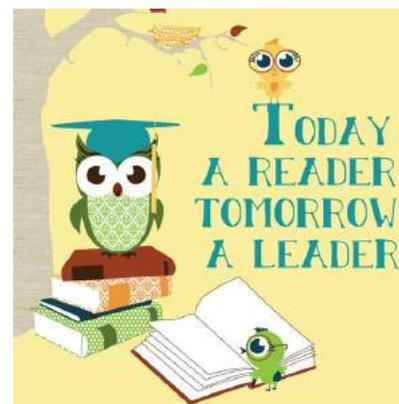
Here at Prior Weston we incorporate books into all aspects of our teaching and learning, whether reading for information or for pleasure.

To support this we will be sending home a book each Friday for you to enjoy at home with your child for the week.



*You can find magic
wherever you look. Sit
back and relax, all you
need is a book.*

- Dr. Seuss





Meet the Babies team...

Family Service - School meals

In Prior Weston we use a type of meal service called Family service. Family service ensures that the children sit together at the same time and share the same meal; children will sit at the same table every day.

Every table is supported by an adult who works with the children to help them serve their food, encourages them to eat and helps them learn to assist with clearing up after their meal.

The menu, which is healthy and nutritionally balanced, is set by our meal provider Caterlink and is cooked fresh on site each day. This is set on a termly and seasonal basis. It can be seen outside of the classroom. They will cater for vegetarians, medical dietary needs or allergies. The children drink water with their food.



Emily Brooks
Room lead



Eden Beyenne



Senay Kuilay



Karen Hutchings

Starting at the Children's Centre

Our aim is to enable your child to enjoy their new setting and for you to know that your child is safe, cared for and making age-appropriate developments. Very often, parents/carers will also feel nervous and worried about leaving a child in a new place with new people. Sometimes it can feel strange to be without your baby and you may feel upset and anxious. Try not to worry, most parents feel like this, it is known as 'separation anxiety'. As your baby settles, so will you. But, remember, if you are positive about the Centre and the changes, it will help your child to settle. Our staff team is very experienced and will understand how you are feeling.

All children take different amounts of time to settle into a new routine, a new environment and to get used to new people. At Golden Lane we settle children slowly and carefully to ensure they feel secure and comfortable with the changes they are experiencing.



- Your child is brought in by a parent / carer or very familiar adult.
- The adult should be prepared to stay in the Toddler Room with them until their key person agrees with you that it is appropriate to leave.
- When you say goodbye to your child, try not to linger, this can make it more difficult. Children may cry as they see you leave but as long as they know that you are coming back, and on time, they will learn to trust the situation and settle down more easily to enjoy their day.
- Please don't peep through the door. If your child sees you, he/she will be upset and wonder what is happening.
- We assure you that if your child is having difficulty settling once you have left we will contact you.

This is where we eat our lunch.



This is where we sleep



This is where we put our change of clothes



This is where we go to the toilet and wash our hands



Attendance and Punctuality

We want everyone to be in school every day. Regular attendance at the Children's Centre is important for children to achieve their greatest potential - we therefore ask you to ensure that your child attends Babies every day.

If your child is sick, please inform the school office in person or by calling 020 7786 4800 and choose option 1 for Prior Weston School and Children's Centre and then option 2 for the absence line. We can then ensure that such absences are authorised as appropriate.

If your child will be late, please call to let us know, so we can order them a lunch.



Indoor classroom



Outdoor classroom



Policy on Outdoor Play

- All children will be given the opportunity to play outside most of the day whatever the weather.
- It is important that you dress your child appropriately: warm clothes and waterproof coat when its cold and wet: sun hat and sun screen when its hot and sunny.
- Children get wet, muddy and messy when they play outdoors. Please dress your child in clothes that you don't mind getting dirty.
- We teach children how to minimise how messy they get and they do get better as they get older, but its part of their learning and development.
- Children must be allowed to experience the world around them in a full, messy, muddy, wet environment if they are to make useful meaning of it.
- We have taken medical advice that getting wet does not cause your child to catch a cold. If the cold is a virus a child will catch it regardless of whether they play indoors or outdoors.



Exploring

Throughout the year the children play, make friends, develop and learn. They have great fun, exploring and creating, indoors and outside. They gain independence and confidence and their natural curiosity is encouraged at all times.



Curriculum

At Prior Weston, we deliver a curriculum based on a child centred approach, meeting individual needs across all areas of learning and development. The Early Years Foundation Stage framework describes the seven areas of learning and development which 'must be implemented through planned, purposeful play'.

It also states that 'practitioners must respond to each child's emerging needs and interests, guiding their development through warm, positive interaction'. We have a fantastic team of adults who put this into practice every day.

In addition the framework describes

Three characteristics of effective teaching and learning

- playing and exploring...
- active learning and creating
- thinking critically

These describe exactly the approach we take to learning in our Early Years Foundation Stage at Prior Weston.

