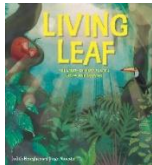


Year 2	Block 1	Block 2		Block 3		Block 4	Block 5		Block 6	
Key themes	Heroes/Famous people	The United Kingdom		Great Fire of London/Materials		Identity	Plants		Oceans	
Core text	Mary Seacole (approx. 6 weeks) 	Katie Morag (approx. 4-5 weeks) 	Science Living Things and their habitats (approx. 2 weeks)	Toby & the Great Fire of London (approx. 4 weeks) 	Science Uses of Everyday Materials (approx. 2 weeks) Different materials properties of materials	Paperbag Princess (approx. 6 weeks) 	Living Leaf (approx. 4 weeks) 	Science Plants (approx. 2 weeks)	Pirate Cruncher (approx. 4 weeks) 	Science Animals inc. humans (approx. 2 weeks)
Writing outcome	Mini: fact-file Explanation text	Mini: postcard Narrative	Explanation text (build on prior learning)	Mini: Diary entry Recount	Instructional (build on prior learning)	Mini: persuasive advert/letter Newspaper article	Mini: Fact file (build on skills) Information piece	Experiment write-up	Mini: character description Diary	
Curriculum links	History & Geog: BHM Mary Seacole's life and where she came from Art & DT: Draw & explore https://www.accessart.org.uk/explore-draw/ STEM: sorting and classifying, collecting and presenting data – tally charts Computing - Connect	Geog: The United Kingdom STEM: sorting and classifying, collecting and presenting data – tally charts Computing - Communicate IT- Digital Media - Create, Share, Respond Art & DT: Exploring the world through mono print https://www.accessart.org.uk/	Links to other texts: The Big Book of Blue or The Big Book of Bugs Dougal's Deep Sea Diary or Diary of a Fly	History: The Great Fire of London STEM: Computing - Communicate IT - Multimedia and Digital Writing Art: Be an architect https://www.accessart.org.uk/be-an-architect/ DT: creating models of Tudor housing	Links to other texts: Three Little Pigs	History: Queen Elizabeth II Computing - Collect IT- Data Art: expressive painting https://www.accessart.org.uk/expressive-painting/ DT: Designing the princess a better dress to withstand different	Geog: Weather & extreme weather STEM: measuring plants, sorting and classifying different types of plants Computing - Communicate IT - Communication & Collaboration	Geog: Weather & extreme weather STEM: measuring plants, sorting and classifying different types of plants Computing - Communicate IT - Communication & Collaboration	Geog: Oceans STEM: position and direction (beebots) Art & DT: music & art https://www.accessart.org.uk/music-and-art/ PSHE: Drug, alcohol and tobacco education -	Links to other texts: The Growing Story Only One You What's Eating You?

	Digital Literacy - Online Safety PSHE: Physical health and wellbeing - What keeps me healthy? RE: <u>Who is a Muslim and what do they believe</u> Maths: <u>White Rose</u> Food tech: Range of herbal teas and <u>ginger biscuits</u>	<u>xploring-the-world-through-mono-print/</u> PSHE: Mental health and emotional wellbeing - Friendship Maths: <u>White Rose</u>		& how to keep them safe PSHE: Relationships and health education - Boys and girls, families RE: <u>Who is Jewish and what do they believe?</u> Maths: <u>White Rose</u> Food tech: <u>Fire of London cakes (Stuart recipe)</u> <u>https://atasteofhistorywithjoycewhite.blogspot.com/2014/09/excellent-small-cakes-1669.html</u>		environments. Snow, heat, ... PSHE: Relationships and health education - Boys and girls, families RE: <u>What can we learn from sacred books?</u> Maths: <u>White Rose</u>	Art: Stick transformation project <u>https://www.accessart.org.uk/stick-transformation-project/</u> DT: Create whirligigs and test how things rotate. Extend to windmills. PSHE: Keeping safe and managing risk - Indoors and outdoors RE: <u>How and why do we celebrate special and sacred times?</u> Maths: <u>White Rose</u> Food tech: <u>Potato salad & coleslaw</u>		Medicines and me Computing - <u>Code</u> Computer Science- Coding RE: <u>How should we care for others and the world and why does it matter?</u> Maths: <u>White Rose</u>	
Skills <i>Use appropriate progression maps to</i>	Locate Jamaica on a map Look at distance from UK Plot key dates on a timeline Organise key information Use artefacts to gain knowledge and insight	Use world maps, atlases and globes to identify the UK and it's countries as well as the countries, continents and surrounding oceans	Make observations Be curious Ask questions Sort & classify	Create timeline of the main events Use primary sources to learn about things that happened in the past Think about the impact things from the past	To experience and observe phenomena Looking more closely at the natural and humanly-constructed world around them	List the main events of Queen Elizabeth II's life on a timeline	Label common weather symbol Label common extreme weather symbols Observe and record weather	Observing and recording (growth of plants over time or observing similar plants at different stages of growth)	Locate oceans – Arctic, Atlantic, Pacific, Indian, Southern	To experience and observe phenomena Make observations Be curious

support		Use geographical vocabulary Compare similarities and differences in human and physical geography		have had on today	Be curious Ask questions		To compare and contrast	Setting up a comparative test to show that plants need light and water to stay healthy.		Ask questions
Knowledge	History: Mary Seacole Mary Seacole was nurse. She was excluded because of the colour of her skin. She was from Jamaica. MS travelled to Crimea to help soldiers. She wrote her own book. Geography: Where Jamaica is in relation to the UK What continent Jamaica is on What the climate is in Jamaica The culture of Jamaica – food, music Key vocab: significant legacy, influential, conditions, improve, emigrate	Geography: The UK Name the four countries of the United Kingdom Locate the countries of the UK Name the capital cities Identify the flags of each country of the UK Understand the difference between a physical and a human feature Identify key physical and human features of each country Name the surrounding seas Understand the difference between rural and urban areas Key vocab: united, union, monarchy, democratic, government, population, emblem, peak, tourism, rural, urban	Science: Living things and their habitats Explore and compare the differences between things that are living, dead, and things that have never been alive Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. Identify and name a variety of plants and animals in their habitats, including micro-habitats Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and	History: The Great Fire of London The Great Fire of London happened between 2-5 September in 1666. The fire began in a bakery in Pudding Lane. The fire was put out using fire buckets and by pulling down houses The fire spread quickly due to the wind and because the houses were made out of wood That the fire service was set-up after this happened Key vocab: decades, congested, flammable, architects, eyewitness, extract	Science: Everyday materials Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.	History: Queen Elizabeth II When and where Queen Elizabeth II was born (April 26 th 1926 in London) Name her children Describe some of the activities she takes part in (visiting other countries, welcoming important visitors to Britain) Explain some of the traditions she has begun – Christmas message Explain what the Commonwealth is That she is the leader of the Church of England Key vocab: monarch, coronation, decade, government, political, tradition	Geography: Weather Explain that weather is the way the air and the atmosphere feels (temperature, wind, different conditions – raining, snowing, hailing) Explain different weather types – heatwave, drought, monsoon, blizzard, tornado, cyclone Compare & contrast 3 different extreme weather types Key vocab: symbols, frequently, physical process, atmosphere, technique	Science: Plants Observe and describe how seeds and bulbs grow into mature plants Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.	Geography: Oceans Name the oceans - Arctic, Atlantic, Pacific, Indian, Southern That about 71% of the Earth's surface is water Pacific Ocean is the largest ocean Name some of the minerals found in the Arctic (coal, iron ore, zinc, lead, nickel, precious metals, diamonds and gemstones)	Science: Animals inc. humans Notice that animals, including humans, have offspring which grow into adults Find out about and describe the basic needs of animals, including humans, for survival (water, food and air) Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

			identify and name different sources of food.							
			Key vocab:							
Creative outcome	Produce an 'information centre' about Mary Seacole, her life and impact on today	D&T bug hotel design, citizen science – how affects local area		Design 1600s' house, fire-proof materials, measuring materials		Using collaging to create a story board for retelling	Information leaflets/presentation of findings		Make treasure map for beebots to navigate	
Cultural capital :	Museum of London	Coastal trip		Tower of London Synagogue visit		Trip to Buckingham Palace/Tower of London	Local park/forest trip			