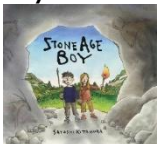
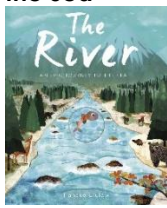
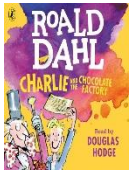


Year 3	Block 1		Block 2		Block 3		Block 4		Block 5		Block 6
Key themes	Identity		The World		Stone Age – Iron Age (Pre-historic)		Ancient Egypt		Rivers		Chocolate
Texts	Sulwe 	Science Light	The Green Ship 	Science Rocks	Stone Age Boy 	Science Animals inc. humans (links to nutrition – Charlie & Choc factory)	Cinderella of the Nile 	Science Plants – cross phase support for Y1 & Y2, build on knowledge of coca plants	The River: An Epic Journey to the Sea 	Science Forces and magnets	Charlie and the Chocolate Factory 
Writing outcome	Diary Persuasive poster	Explanation text	Setting description Adventure story	Explanation text – revisit and build on skills from first Science topic	Non-fiction report (How Stone Age people lived) Newspaper report	Discursive piece – importance of good nutrition	Letter writing (from Rhodopis to a friend) Narrative: Traditional tale	Fact-file	Short narrative: Travelling along river Explanation text (How rivers travel from source to sea)	Instructional (experiment)	Persuasive advertisement (e.g. new Wonka chocolate) Narrative – innovate character
Curriculum links	History: Equality – Local Study - KESKIDEE CENTRE STEM: Computing - Staying safe online (Use technology safely, respectfully and responsibly)	STEM: patterns in way shadows change Links to other texts: Ibn al-Haytham Food tech: Jamaican coco bread	Geog: Maps of the world STEM: Computing - Coding (sequencing and programming - J2Code) PSHE: Drug, alcohol and tobacco education - Tobacco is a drug	Links to other texts: Stone Age to Iron Age (Mystery detectives)	History: Stone Age STEM: sorting and classifying, interpreting and presenting data Computing - Coding (create basic programme on Scratch) PSHE: Keeping safe and	Links to other texts: Professor Astro Cat's Human Body Odyssey Art &DT: using natural materials to make images https://www.w.accessart.org.uk/usin-g-natural-materials-to-make-images	History: Ancient Egypt STEM: measurement, sorting and classifying, interpreting and presenting data Computing - Spreadsheets (create a basic spreadsheet showing measurement	Links to other texts: Wangari's Trees of Peace: A True Story from Africa The Boy Who Grew Dragons Art &DT: Working with shape and colour https://www.w.accessart.org.uk/working-with-shape-and-colour	Geog: Rivers STEM: interpreting and presenting data Computing - Word Document (create and print word document as published piece of writing) Art &DT: cloth, thread, paint https://www.w.accessart.org.uk/cloth-thread-paint	Links to other texts: Rivers and Lake DT: models of river formation and water cycle (using prior knowledge)	Geog: International trade - food STEM: interpreting and presenting data, D&T designing and making, measurement – mass, volume, money Computing - Powerpoint (create and present a PowerPoint on the history of chocolate?)

	PSHE: Identity, society & equality – celebrating differences RE: <u>What do different people believe about God?</u> Maths: <u>White Rose</u> Computing: <u>CONNECT</u> Digital Literacy - Online Safety	Art Making animated drawings https://www.accessart.org.uk/animate-d-drawings/	Maths: <u>White Rose</u> Computing: <u>COMMUNICATE</u> IT- Digital Media - Create, Share, Respond Art &DT: telling stories through drawing and making https://www.accessart.org.uk/telling-stories-through-making/		managing risk Bullying – see it, say it, stop it RE: <u>Why is the Bible important for Christians today?</u> Computing: <u>COMMUNICATE</u> IT - Multimedia and Digital Writing Maths: <u>White Rose</u>		nt of growth) Food tech: cous cous salad PSHE: Mental health and emotional wellbeing Strengths and challenges RE: <u>Why do people pray?</u> Computing: <u>COLLECT</u> IT- Data Maths: <u>White Rose</u>	<u>shape-and-colour/</u> <u>/cloth-thread-paint/</u> PSHE: Careers, financial capability and economic wellbeing - Saving, spending and budgeting RE: <u>Why are festivals important to religious communities?</u> Computing: <u>COMMUNICATE</u> IT - Communication & Collaboration Maths: <u>White Rose</u>		Art &DT: Gestural drawing https://www.accessart.org.uk/gestural-drawing-with-charcoal/ Food tech: <u>Marble pear tray bake</u> PSHE: Physical health and wellbeing What helps me choose? RE: <u>What does it mean to be a Christian in Britain today?</u> Computing: <u>CODE</u> Computer Science- Coding Maths: <u>White Rose</u>	
Skills	Use evidence to ask questions and find answers to the past. Describe the social, ethnic, cultural diversity of	Work scientifically by: looking for patterns in what happens to shadows when the light source moves or the distance	Locate and label the equator and the tropics Locate and label the Prime Meridian Label the eastern and western hemispheres	Pupils to broaden their scientific view of the world around them Exploring, talking about, testing and developing ideas	Organise information about agriculture during the Stone Age Compare and contrast different Stone Age settlements (e.g. Skara Brae with early	Identify and group animals with and without skeletons Make observation and comparison Explore their ideas	Locate Egypt and the River Nile Label a timeline with key dates from the Ancient Egypt era (include other historical events)	Explore, talk about, test and develop ideas about everyday phenomena Develop their ideas about functions, relationship	Locate and name some of the rivers of the world (the Nile, the Amazon, the Yangtze, the Mississippi, the Volga, the Danube, the Rhine, the Elbe and the Loire) Draw and label the	Compare and group things Raise questions Carry out tests Look for patterns	Locate and label the 'food miles' for a range of foods imported to the UK Locate and label areas where food security risk is high

	past society. Place events on a timeline using dates. Use appropriate historical vocabulary to communicate.	between the light source and the object changes.	Locate countries from the story and which hemisphere they lie in	Ask their own questions about what they observe and make some decisions Draw simple conclusions Use some scientific language	Mesolithic settlements) Label a timeline with the different periods of the Stone Age Using artefacts to discover key info – cave paintings, tools Locate Skara Brae (Orkney Islands)	Carry out research	Use primary sources (artefacts) to decipher meaning about the Ancient Egyptians Create a chronology of Ancient Egypt using artefacts Organise information about Ancient Egyptian tomb paintings Compare and contrast burial sites of the Ancient Egyptians with the Stone Age	s and interactions Observe changes Notice patterns Group and classify Carry out simple comparative and fair tests Draw simple conclusions	features of a river Draw a cross-section of a river		Define the words 'import' and 'export' Compare and contrast the areas from which oranges and bananas are imported in to the UK Graph information about the most commonly traded foods internationally
Knowledge	Migrants from former colonies in the Caribbean, invited to Britain Migrants not always welcomed by	Recognise that they need light in order to see things and that dark is the absence of light Notice that light is reflected	Recap knowledge from KS1 – meaning of equator, North & South Poles, axis Continents included in the Northern Hemisphere – America, Europe, most	Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties	Began approximately 2.5million years ago – Palaeolithic (oldest period), Mesolithic (middle) and Neolithic (New Stone Age)	Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food;	Egyptians developed systems for writing – hieroglyphics Built buildings, temples and tombs and decorated them with	Identify and describe the functions of different parts of plants; roots, stem, leaves and flowers. Explore the requirements of plants	Name the 5 primary rivers in Europe – the Volga, the Danube, the Rhine, the Elbe and the Loire Name some of the rivers in other continents – the Nile, the Amazon, the	Compare how things move on different surfaces Notice that some forces need contact between two objects, but magnetic forces can	International trade is the exchange of goods and services between countries Explain why countries trade – inability to grow certain food types, earn money

Britons. Frequently discriminated against. Keskidee Centre Islington first dedicated arts centre in Britain for the Afro-Caribbean community Meets the needs of the Caribbean population. Envisioned by Oscar Abrams, Guyanese architect & cultural activist, in the 1970's. Cultural venue & place to experience Caribbean theatre Offered legal	from surfaces Recognise that light from the sun can be dangerous and that there are ways to protect their eyes Recognise that shadows are formed when the light from a light source is blocked by a solid object Find patterns in the way that the sizes of shadows change. Key vocab: Dull, bright, opaque, translucent, transparent, mirror, reflection, light	of Asia and Africa 80% of world's population lives in the Northern Hemisphere 90% of the land is in the Northern hemisphere Tropic of Cancer is an imaginary line in the Northern Hemisphere Southern Hemisphere is south of the equator Southern Hemisphere includes: Australia, Antarctica and most of South America 20% of the world's population lives in the Southern Hemisphere 90% of the Earth's water is in the	Describe in simple terms how fossils are formed when things that have lived are trapped within rock Recognise that soils are made from rocks and organic matter. Key vocab: Sedimentary, metamorphic, igneous, calcite, permeable, impermeable, pressure, erosion, deposition	Nomadic means that people moved from place to place to keep safe and find food/shelter Explain how people found food and what they hunted – using bows, arrows Skara Brae – ancient settlement in the Orkney islands – small houses, furniture and drainage systems Key vocab: ancestors, consequence, climate, nomadic, communal, historical sources	they get nutrition from what they eat Identify that humans and some animals have skeletons and muscles for support, protection and movement. Key vocab: nutrition, diet, vitamins, minerals, fats, proteins, carbohydrates, protect, support, aid movement	pictures, paintings and carvings Civilisation lasted until the death of Cleopatra VII (30 BCE) – fell to the Roman Empire Prospered by the Nile – farming, irrigation Rosetta Stone – one of the most famous artefacts Pyramids – Giza, one of the Seven Wonders Built obelisks to commemorate kings, queens & wealthy Beliefs in the afterlife Key vocab: influential, fertile, irrigation, immortality,	for life and growth (air, light, water, nutrients from soil and room to grow) and how they vary from plant to plant. Investigate the ways in which water is transported within plants. Explore the role of flowers in the life cycle of flowering plants, including pollination, seed formation and seed dispersal Key vocab: petal, stamen, carpel, pollination, fertilisation, germination	Yangtze, the Mississippi A river is a natural watercourse that flows to the sea, ocean, lake or another river. Physical feature of a river and their role – source, mouth, river bed, channel Cities and towns often develop by rivers Key vocab: source, delta, tributaries, mouth, channel, river bed, meander, delta, estuary	act at a distance Observe how magnets attract or repel each other and attract some materials and not others Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials Describe magnets as having two poles Predict whether two magnets will attract or repel each other, depending on which poles are facing. Key vocab: Magnets, attract, repel, north and	Explain that 'food miles' describes how far the food we eat travels ('farm to fork') Explain that 'food security' refers to the availability and access to food Explain why certain foods (e.g. oranges and bananas) are imported in to the UK Key vocab: import, export, beverage
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	advice & classes: literacy, typing, yoga, cookery, photography, painting, pottery. Live African & reggae music e.g. Bob Marley Green heritage plaque Reverted back to church Key vocab: Borough of Islington, cultural venue, community, discrimination, Commonwealth, colonies, migration, immigrants, social history, legacy	source, position	Southern Hemisphere Key vocab: equator, Tropic of Cancer, Tropic of Capricorn, Prime Meridian, eastern hemisphere, western hemisphere, latitude, longitude				rituals, decipher, archaeologists, Canopic jars, sarcophagus, mummy, embalmed, preserve, pharaoh			south poles, magnetic, magnetic field	
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Creative outcome	News broadcast s/interviews about Nelson Mandela		Creating artefacts from Egypt – own museum		'Museum' to share 'artefacts' created from Stone Age		Creating their own books		Citizen science project to look at pollution, what's growing		Making and selling a chocolate bar
Cultural capital			Forest trip – Epping forest		Museum of London workshop		History museum/British museum		Trip along the River Thames (mud larking?)		Cadbury factory trip Church visit 2