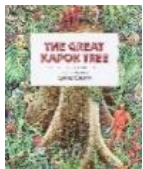
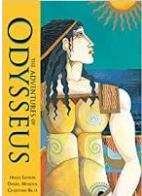
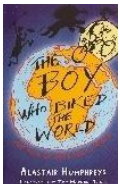
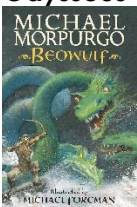


Year 4	Block 1	Block 2	Block 3	Block 4	Block 5	Block 6
Key themes	Diversity	Rainforest	Greeks		Vikings	Anglo-Saxons
Suggested texts						
Writing outcome	Mini: Diary Letter writing	Mini: Discussion text Persuasive speech	Mini: Hero Profile Myth	Mini: Travel journal Travel brochure	Mini: Character description Newspaper report	Mini: setting description Suspense writing
Curriculum links	History & Geog: Transportation – cities (immigration) STEM: Computing - Staying safe online (Use technology safely, respectfully and responsibly) Art & DT: Festival feasts https://www.accessart.org.uk/sculptural-food Cooking - Grendall Smoothies! Food Tech: Caribbean rice & peas and coco bread PSHE: Identity, society and equality - Democracy RE: Why is Jesus inspiring to some people? Computing: CONNECT	Geog: Rainforests Art: exploring pattern https://www.accessart.org.uk/exploring-pattern/ DT: Mixed media rainforest artwork PSHE: Relationships and health education - Growing up and changing RE: What does it mean to be a Hindu in Britain today? Computing: COMMUNICATE IT - Communication & Collaboration Maths: White Rose	History: Greeks STEM: interpreting data, temperature readings, line graphs (for times and changes in states of matter) Computing - Coding (Use Scratch to create a quiz about Greek gods) Art & DT: The art of display https://www.accessart.org.uk/the-art-of-display/ Food Technology: Pancakes with honey PSHE: Relationships and health education - Growing up and changing RE: What can we learn from religions about deciding what is right and wrong?	Geog: Europe PSHE: Physical health and wellbeing - What is important to me? RE: Why are festivals important to religious communities? Art & DT exploring still life https://www.accessart.org.uk/still-life/ Computing: COMMUNICATE IT - Multimedia and Digital Writing Maths: White Rose	History: Vikings STEM: Computing - Coding (using sequencing and loops on Scratch) PSHE: Keeping safe and managing risk- Playing safe St John's Ambulance visit/first aid talk RE: Why do some people think that life is a journey? What significant experiences mark this? Art & DT Sculpture, structure, inventiveness & determination https://www.accessart.org.uk/sculpture-and-structure Computing: COLLECT IT- Data Maths: White Rose	History: Anglo-Saxons – beliefs and burials STEM: Computing - PowerPoint PSHE: Drug, alcohol and tobacco education - Making choices Art & DT: Story telling through art https://www.accessart.org.uk/storytelling-through-drawing/ Computing: COMMUNICATE IT- Digital Media - Create, Share, Respond Maths: White Rose

	Digital Literacy - Online Safety Maths: White Rose		Computing: CODE Computer Science- Coding Maths: White Rose			
Skills	-Use literacy, numeracy and computing skills to a good standard to communicate information about the past. -Identify and mark on maps of the UK: • a motorway • a main road • a secondary road • a minor road • a railway • a bridleway • a cycle path • an airport • a canal. -Use an OS map, using scale and grid references	- Locate and label the world's rainforests - Organise information about the rainforests - Use tables to display information - Compare the rainforest to other biomes - Describe how human processes impact the rainforest	- Label a timeline with the important dates - Name some of the legacies of the Ancient Greeks - List some Greek myths and legends - Name some famous Greek buildings - List examples of buildings inspired by Greek architecture - Using primary evidence to understand the past - To understand the impact on today	Locational - Locate Europe on world map - Locate countries in relation to Great Britain Population: - Graph the populations of countries in Europe - Compare population sizes to Great Britain - Summarise key information Rivers: - Locate the 5 primary rivers Mountains: - Locate main mountain ranges in Europe - Explain physical features of mountains	- Timeline the key dates and events of the Viking rule - Organise information about key artefacts - Use artefacts to gather information about era - Use key vocabulary to explain how the Vikings carried out raids and expeditions - Explain how Viking beliefs were different to Christian beliefs	- Timeline the key dates and events of the Anglo Saxon invasion - Locate key areas on map of Britain - Using artefacts to gather information/ask questions - Use key vocabulary to explain changes during era and impact on England - Compare and contrast England then to now
Knowledge	History & Geog: transportation/immigration <u>Transportation cities</u> • In large cities, transport take people from one place to another and goods need to be delivered to businesses.	Geog: Rainforests • Biomes are ways to categorise the Earth's surface – terrestrial and aquatic • There 10 biomes • Tropical rainforests occur in equatorial and sub-equatorial climate zones	History: Greeks • Ancient Greek era: 700-480 BC • Made up of hundreds of city-states – often at war • Greek legacies – architecture, democracy, sports, art, theatre, philosophy,	Geog: Europe Locational: • Europe is a continent • Over 50 different countries • 23 officially recognised languages • Located in the norther hemisphere	History: Vikings • Vikings came from Scandinavia • Colonised parts of Europe between 790-1100 CE • Battle with Anglo-Saxons to control Britain • Powerful sailors, traders and	History: Anglo-Saxons (focus on beliefs, burials & literature) • The Anglo-Saxons came to Britain to farm • Invaded after the departure of the Roman army • Burial sites – Sutton-Hoo in East Anglia

	- Several types of transport, each of which has its advantages and disadvantages. - Two of the main problems with transport in cities: causes congestion and pollution, therefore needs to be managed. <u>Transportation national:</u> - Personal and some business reasons for travel in UK - Includes road, air, rail and water networks. - Roads and motorways are the most frequently used, followed by rail. - Air travel between some cities is possible. - Thousands of smaller footpaths, tracks and bridleways. <u>International</u> - Involves the movement of people or goods between countries. - Almost all international travel causes pollution and therefore needs to be managed.	- Many food items come from rainforests - About 25% of medicines come from rainforests - Deforestation is a major problem for world climate - Variety of plants, animals and insects that live in rainforests	science, maths (evident today) - Famous myths and legends e.g. Theseus and the Minotaur - Athens was one of the first to use a democratic system of government Key vocab: democracy, democratic, citizens, philosophy, civilisations, generation, demigod, amphoras, lekythos, literature, engineering	Population: - Second smallest continent but third largest population - Vatican is the smallest country in Europe - Hum, Croatia has the smallest population (21 inhabitants) - Istanbul, Turkey – highest populated city Rivers: 5 primary rivers – the Volga, the Danube, the Rhine, the Elbe and the Loire - Longest river – the Volga (2.294 miles) Mountains: - Name some of Europe's mountain ranges (E.g. Urals, Alps, Apennines, Scottish Highlands) - Highest mountain – Mount Elbrus, Russia (5,642 m) - Highest peak in the Alps – Mont Blanc (4,180m) Key vocab: population, inhabitants, source, remote, delta, mountain ranges, peak, summit, boundary	explorers (Leif Eriksson) - Used longships for travel - Raided and colonised many locations in Britain and Europe - Worshipped many gods (e.g. Odin, Thor) 1066 King Harold defeated by William – Battle of Hastings Key vocab: Scandinavia, explorers, colonised, raid, seaborne, navigation, reputation, volatile	- Significant role in bringing Christianity to England - Early literature – Beowulf (written in about 700 CE) Key vocab: descendants, conquered, stability, collapse, medieval, pagan, legacy, literature, Christianisation
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	• <u>International</u> • Tourism and the trade of goods and services between countries are the main reasons. • Shipping journeys made easier by the construction of canals – human-built waterways such as the Suez and Panama canals. • Suez Canal connects the Mediterranean Sea with the Red Sea and the Indian Ocean. • Panama Canal – between North and South America – connects the Pacific and Atlantic Oceans Key vocab: congestion, cargo international destination, pollution, bridleway, networks,					
Creative outcome	Re-enactment of people entering England from Windrush generation					Film re-enactment of Beowulf

Cultural capital:	Museum of London – Windrush stories	Trip to Epping Forest Hindu temple	British Museum/History Off the Page workshop		Tatton Park	British Museum
Science Theme	Sound STEM: measurement, interpreting and presenting data, D&T making ear defenders	Living things and their habitats STEM: reading temperatures and rainfall, collecting and presenting data, number line work, perimeter and area of rainforests Computing - Spreadsheets/graphs (Use spreadsheets and bar graphs to show data about deforestation)	States of Matter	Animals inc humans (digestive system) STEM: measurement of parts digestive system Computing - Word publishing (Use word document to publish writing on the digestive system) Art & DT: creating a film about how to brush your teeth properly – models & use of IT		Electricity STEM: D&T project to make circuit, measurement
Suggested text & Writing outcome				Books A Journey Through the Digestive System (graphic novel) Writing outcome: 'The journey of a piece of food through the digestive system'		Books: The Highland Falcon Thief Writing outcome: Persuasive piece about the pros/cons of electricity or an explanation of how circuits work