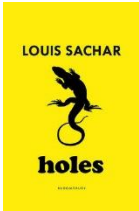
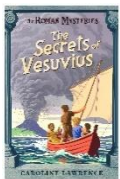
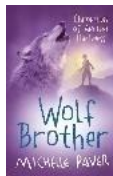


Year 5	Block 1	Block 2	Block 3	Block 4	Block 5	Block 6
Key themes	Equality – links to slave trade	America	Romans	Anglo-Saxons (building on Y4 knowledge)	Climate (Science focus)	Sustainability
Suggested texts	The Children of the Benin Kingdom 	Holes 	The Secrets of Vesuvius 	Arthur, High King of Britain 	Wolf Brother 	Explorer 
Writing outcome	Mini: Diary entry (child living in Benin) Historical Narrative	Mini write: journal entry in role Balanced Argument/Letter of Complaint	Mini: Eye Witness account Newspaper report/Non-Chron report – How to survive an eruption	Mini: Character description Narrative	Mini: Setting description (forest) Survival Guide (instructions)	Mini: Expedition Journal Persuasive write – Save the Rainforest
Curriculum links	History: Benin, West Africa (non-European society that provides contrasts with British history) PSHE: Identity, society and equality - Stereotypes, discrimination and prejudice Maths: White Rose ART/DT Typography & maps https://www.accessart.org.uk/typography-and-maps/	Geog: North America STEM: line graphs (animal development/growth), sum and difference, sum and comparison problems of line graphs Computing - Graphs (create a line graph digitally to show animal development/growth) PSHE: Physical health and wellbeing - In the media	History & Geog: Romans - history Volcanoes – geog STEM: Roman numerals PSHE: Keeping safe and managing risk-Making safer choices Maths: White Rose ART/DT: Architecture dream big or dream small http://www.accessart.org.uk/architectural-design	History: Anglo-Saxons – Kingdoms and conquests STEM: Computing - Coding (write a programme which follows an algorithm) PSHE: Mental health and emotional wellbeing - Dealing with feelings ART/DT Set design http://www.accessart.org.uk/set-design Maths: White Rose Food tech: Anglo Saxon honey cake	Science focus: Living Things & their Habitats, Animals inc. Humans STEM: coordinates, timetables Computing - Word publishing (Use word document to publish writing) PSHE: Drug, alcohol and tobacco education - Different influences ART/DT Making monotypes https://www.accessart.org.uk/making-monotypes/ Maths: White Rose	Geog: South America/The Amazon To use map work skills to look at physical geog STEM: timetables, line graphs (pollution, climate, temperatures), forces, decimals PSHE: Careers, financial capability and economic wellbeing - Borrowing and earning money (links

	Food tech: vegetable tagine with couscous RE: <i>Why do some people believe God exists?</i> Computing: CONNECT Digital Literacy – Online Safety	ART/DT: Mixed media Land & cityscapes https://www.accessart.org.uk/mixed-media-land-and-city-scapes/ Maths: White Rose Computing: COMMUNICATE IT- Digital Media - Create, Share, Respond	DT Create structures and create earthquake proof buildings. Look at shock absorbers. How that impacts architecture. RE: <i>What would Jesus do? Can we live by the values of Jesus in the twenty-first century?</i> Computing: COMMUNICATE IT - Multimedia and Digital Writing	RE: <i>If God is everywhere, why go to a place of worship?</i> Computing: COLLECT IT- Data		RE: <i>What does it mean to be a Muslim in Britain today?</i> Computing: COMMUNICATE IT - Communication & Collaboration	to MoneyWise workshop) Art & DT: Fashion design http://www.accessart.org.uk/fashion Computing: CODE Computer Science- Coding Maths: White Rose Food tech: Salads with hummus & baba ganoush & tzatziki
Skills <i>See appropriate progression maps</i>	- Locate where Kingdom of Benin was – what is there now - Explain what life was like then - Contrast life with Britain today - Investigate artefacts - Explore remaining evidence of the Benin civilisation - Organise key events on a timeline	- Identify which latitude is the border between the two largest countries of North America - Use examples to describe the diverse climate zones in North America - Compare areas of high and low latitude - Explain the different biomes found - Use graphs to display information about population - Compare and contrast populations –	- Label a timeline with key dates and events - Explain the impact that the Romans had on Britain - Organise information - Explain what happened in Pompeii - Compare and contrast Herculaneum and Pompeii - Use artefacts to find out about the Romans	- Label the elements of a volcano	- Explain what happened after the Roman army left Britain - Create a map to show where the main kingdoms of Anglo-Saxon times were - Label with key dates to show change over time - Explain how rule over England changed during Anglo-Saxon times - Timeline the main changes in power from Egbert of Wessex (827)	- Plan the correct enquiry to answer a question - use scientific diagrams and labels. - explain findings. - to raise different types of questions - to communicate data using a scatter graph.	- Identify and locate that South America is in the western hemisphere - Locate and mark on a map the locations of the countries in South America - Organise information about different South American countries - Locate and mark on a map the 3 main river basins - List key information about the physical features of South America's three river basins

		locate and label			to Edgar receiving the allegiance of the Kings of Britain (973)		- Locate and mark on a map South America's major mountain ranges
Knowledge	History: Benin & slave trade Links to the African slave trade How and when the Benin Kingdom developed (900 AD) Rulers of Benin (Ogiso, Oba) British ships arrived in 1553 and enslaved people of Benin British enter Benin without permission in 1897 – 'Benin Massacre' Oba is exiled and the British colonise Benin Importance of brass heads – artwork and sculptures Key vocab: Edo, Ogiso, Oba, Yoruba, ohen, animists, brass, significant, traditional	Geog: North America - North America is the 3rd largest continent - Name the oceans that border North America (Arctic Ocean, Atlantic Ocean, Bering Strait, Pacific Ocean, Caribbean Sea) - Estimated population of 580 million - Mexico City is the largest both in size and population - Rivers are vital for Key vocab: latitude, lowlands, agricultural, predominant, colonised, indigenous, populous, sparsely, metropolitan, irrigation, confluence, pesticides, topographic, subduction, seismic	History: Romans 753 BCE – founding of Rome - Many changes in how Rome was ruled 509 BCE – creation of constitution 45 BCE – Julius Caesar declared himself ruler and dictator, assassinated in 44 BCE - Conquered many territories – created significant trade routes - Conquest of Britain - Queen Boudicca and the Iceni tribe - Impact – built roads, houses, temples, bathhouses, central heating & sanitisation Key vocab: turmoil, frontiers, territory, dictator, constitution, economy, exporting,	Geog: Volcanoes - Earth made up of inner and outer core, mantle and crust - Earth floats on mantle - Plate tectonics move slightly – earthquakes & volcanoes occur - Pacific Ring of Fire – most of the world's volcanoes and earthquakes - Richter scale – measures magnitude of earthquakes Key vocab Volcanoes, erupt, dormant, earthquake, collision, magnitude,	History: Anglo-Saxons <i>Recap: why the Anglo-Saxons came to Britain and that they invaded after the Romans</i> 878 – Alfred the Great won battle at Edington against the Vikings - Areas that Anglo Saxons ruled – Northumbria, Mercia, East Anglia, Wessex and Kent Key vocab: descendants, conquered, stability, collapse, chaos, upheaval, consequences, independent, allegiance, legacy	<u>Living things and their habitats:</u> - explain the differences in the life cycles of a mammal, an amphibian, an insect and a bird. - describe the life process of reproduction in some plants and animals. Key vocab: <u>Animals</u> – amphibians, reptiles, birds, mammals, insects, fish <u>Animal development</u> – egg, larva, pupa, nymph, adult, metamorphosis <u>Parts of a flower</u> – petal, stamen (anther + filament), carpel (stigma + style + ovary + ovule) <u>Processes</u> – pollination, fertilisation, germination <u>Animals inc. humans: changes as humans develop from birth to old age.</u> Key vocab: Gestation, foetus, fertilisation, species, baby, toddler, adolescent, adult, elderly person, puberty, hormones, pituitary, gland, testosterone, oestrogen	Geog: South America - South America is a continent made up of 12 countries - Brazil is the largest country - Smallest country is Suriname - Incas were the largest group of indigenous people in South America - Population is estimated to be 432 million - Three largest river basins – Amazon, Orinoco, Parana - Amazon – the largest river basin in the world - The Andes is the longest mountain range in South America – home to Machu Picchu Key vocab: landmass, sparsely, landlocked, indigenous, colony, populous, river basin, tributary, discharging, topography, seismic

			importing, prosperous, emperor, sanitation, resistance, architects, preservation	metetoric, intensity			
Creative outcome	News reports – interviewing people, delivering facts and info.	Drama piece – acting out key events in book (linked to theme)	Information session on The Romans – sharing of artefacts, map, impact on Britain today	Create a game based around theme – using coding skills			Debate: Is society having a positive/negative impact on the environment today?
Cultural capital	Museum of London/Barbican BHM events	Natural History Museum – Science link	Billingsgate Roman bath house/London Wall/Mithraeum/Guildhall amphitheatre Victoria and Albert Museum	Westminster Abbey	ZooLab workshop/Zoo trip Mosque visit		British museum-travel across different cultures
Science Theme	Properties and Changes of Material (links to transitions) STEM: changes of material, measurement, sorting and classifying, changes of states of matter	Earth and Space STEM: measuring distances, estimating and rounding Computing - Staying safe online (Use technology safely, respectfully and responsibly)			Living Things and their habitats STEM: line graphs (animal development/growth), sum and difference, sum and comparison problems of line graphs Computing - Graphs (create a line graph digitally to show animal development/growth) Animals, including Humans (ducks) STEM: Computing - Spreadsheet (Create spreadsheet about the ducks, tracking growth etc)	Forces STEM: Database (Build a database to answer questions about transport on J2Data)	

Suggested text & Writing outcome	Books: Black women in Science/Cosmic/D r Maggie's Grand Tour of the Solar System Writing outcome: explanation	Books: The Book of Beasts Writing outcome: information	Books: Book of Bones:10 Record Breaking Animals/Life-sized Animal Tracks Writing outcome: Monitoring and recording the life cycle of the ducks		Books: How to Help a Hedgehog and Protect a Polar Bear Writing outcome: explanation text based on experiments carried out	Books: Forces and Movement – KS2 Writing outcome: information text
---	--	---	---	--	--	---