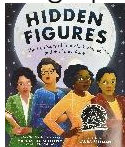
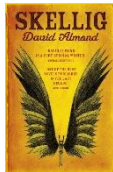
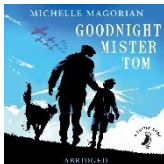
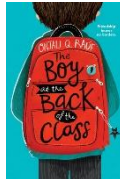


Year 6	Block 1	Block 2	Block 3	Block 4	Block 5	Block 6
Key themes	Civil rights	Evolution/inheritance	WW2	Identity	Courage	End of year production
Suggested texts	Hidden Figures & biography extracts 	Skellig *FZ poetry unit (across Aut term) 	Goodnight Mr Tom 	Shakespeare – Romeo & Juliet/Twelfth Night  	Boy at the back of the class 	
Writing outcome	Biography Mini: fact-file	Narrative – suspense Mini: setting description	Letter Mini: diary	News article Mini: eye-witness account	Persuasive argument/debate	Transition activities
Curriculum links	Geog: using maps, urban v rural (compass work and map skills) History: Civil Rights movement STEM: Comparing ethnic diversity in London and Gloucestershire - percentages, estimating, rounding and money (link to cost of day-to-day running of a farm), map work – measurement/distances (converting measurements) Art & DT: 2D drawing 3D making https://www.accessart.org.uk/take-a-seat/	Science focus: Evolution and Inheritance STEM: rounding, estimating linked to fossils and timelines, percentages linked to inheritance PSHE Identity, society and equality - Human rights Maths: White Rose Computing: COMMUNICATE IT- Digital Media - Create, Share, Respond Art & DT: Activism https://www.accessart.org.uk/activism/	History: WW2 STEM: Computing - Coding (write and debug a programme on Scratch) PSHE: Relationships and health education- Healthy relationships Art & DT: Identity https://www.accessart.org.uk/identity/ Computing: COMMUNICATE IT - Multimedia and Digital Writing Maths: White Rose	History: Shakespeare/The Tudors (Local links) STEM: rationing – percentages, ratio Line graphs – comparative Designing an Anderson shelter – links to about measurement, algebra, ratio and proportion (small model: real thing), angles, making 3D nets, radius Computing - Spreadsheets and graphs (make a spreadsheet about the local area in WW2 and use this spreadsheet to create a variety of	Geog: Immigration (Refugees) LOCAL STUDY - ISLINGTON CENTRE FOR REFUGEES AND MIGRANTS Art & DT: Shadow puppets https://www.accessart.org.uk/shadow-puppets/ STEM/PE links: – reading/interpreting graphs measuring impact of lifestyle choices on health (e.g. heart rate) – making comparisons Computing - Staying safe online (Use technology safely, respectfully and responsibly)	STEM: angles, measurement Art & DT: Take a seat https://www.accessart.org.uk/take-a-seat/ Food tech: honey cake with elderflower curd PSHE: Keeping safe and managing risk Keeping safe - out and about Maths: White Rose Computing: CODE Computer Science- Coding

	art.org.uk/2d-drawing-to-3d-making Food tech: pizza inc yeast dough PSHE: Mental health and emotional wellbeing - Healthy minds Maths: White Rose Computing: CONNECT Digital Literacy - Online Safety	Food tech: noodles/ stir fry		graphs to present the data) Art & DT: Brave colour https://www.accessart.org.uk/brave-colour/ PSHE: Drug, alcohol and tobacco education - Weighing up risk Computing: COLLECT IT- Data Maths: White Rose	PSHE: Relationships and health education- Healthy relationships Computing: COMMUNICATE IT - Communication & Collaboration Maths: White Rose	
Skills See appropriate progression maps	- Use sources of evidence to deduce information about the past - Show an awareness of the concept of propaganda - Use key dates and chronology - Describe the main changes in relation to social and political changes - Collect and analyse statistics in relation to urban and rural areas - Analyse and give views on the	- to identify scientific evidence that has been used to support or refute ideas or arguments. - to plan an enquiry that will answer a question. - to record data in a table - to measure with a data logger. - to present findings from an enquiry.	- Label a timeline of significant events - Suggest suitable sources of evidence - Organise key information - Use a map to identify key countries and locations - Compare and contrast -	- Label a timeline with key events of the Tudor dynasty - List the Tudor monarchs - Organise information about the Tudors - List some of Shakespeare's plays - Summarise the story of one of Shakespeare's plays Identify changes in relation to the local area	- Name and locate some of the countries and cities where refugees have come from - Describe how locations around the world are changing	

	effectiveness of different geographical representations (aerial images, maps etc.)						
Knowledge	Civil Rights movement: Find out about the civil rights movement in America and key civil rights figures. Find out what life was like for African Americans before, during and after this time. Key vocab: civil rights, movement, equality, equal rights,	Urban v Rural: Using map grid systems – four-figure and six-figure Locate key places using grid references Compare and contrast rural and urban areas Using compasses for direction (on trip) Key vocab: Location, population	<u>Evolution and Inheritance</u> - to recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago - to recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. - to identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution. Key vocab: evolution, evolve, natural selection, survival, reproduction, offspring, parents, siblings, environment, variation	WW2: - Describe how the war began - Explain some of the political and social consequences - Explain the impact on Britain today - Explain what the Blitz was - Explain what countries were involved and the key leaders - Understand the role Hitler played Key vocab: communism, significant, influences, decades, evacuated, propaganda, Blitz, rationing, declaration, Holocaust	Shakespeare/Tudors: - Tudors were in power between 1485 – 1603 - The War of the Roses was fought between the House of York and the House of Lancaster - Tudor rule began to end with the Elizabethan era - Elizabethan times were famous for theatre – The Globe Theatre - Shakespeare was a famous English playwright - He was born in Stratford-upon-Avon - Shakespeare played an important part in the Renaissance arts movement Key vocab: monarchy, dynasty, successor, Reformation, dispensation, dissolution, armada, Globe Theatre,	Immigration/refugees: <u>History:</u> Understanding how historical events can impact the lives of individuals. <u>Geog:</u> Learning the countries of the world, understanding geographical terrain, reading and understanding the globe and maps Key vocab: refugees, asylum, migration, diversity, culture, crisis, empathy, resilience	<u>Animals, including humans</u> - Identify and name the main parts of the human circulatory system, and explain the functions of the heart, blood vessels and blood - Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function - Describe the ways in which nutrients and water are transported within animals, including humans. Key vocab: Circulatory system – heart, blood, veins, arteries, pulse, clotting Diet – balanced, vitamins, minerals, proteins,

	social justice,	on, compare, contrast,	fossils; ammonites, belemnites, micrasters,		Stratford-Upon-Avon, comedy		carbohydrates, sugars, fats Drugs – caffeine, nicotine, alcohol, cannabis, cocaine, heroine Lifestyle – healthy
Creative outcome	Presentation about farm trip		Research project about family history & evolution/creating a futuristic animal based on adaptations needed	Debate	Creating a 'modern' play script and acting out	Getting in role as evacuees – creating equipment needed, ration books etc.	End of year production
Cultural capital:	Y6 residential		ZSL – evolution & adaptation workshop	UNICEF workshop	Local trip – The Globe	Imperial War museum	Transition workshops
Science Theme	Living things and their habitats (links to farm trip) STEM: Computing - Word publishing (Use word document to publish writing)		Evolution and Inheritance (links to Skellig) STEM: rounding, estimating linked to fossils and timelines, percentages linked to inheritance		Electricity Links to use of light in WW2 Light STEM: angles, measurement Computing – film making		STEM: estimating, rounding and money (link to cost of day-to-day running of a farm)
Suggested text & Writing outcome	Writing outcome:		Writing outcome: comparative piece on animals & habitats (links to previous topic)	Writing outcome: information piece of evolution		Writing outcome: explanation piece on the use of light (WW2 v now)	Writing outcome: Experiment write up