



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2026.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Continued consistent provision for all children from Nursery to Year 6 from quality sports coach. Through these sessions teachers receives weekly CPD input and support with follow on sessions.	PE coach has clear understanding of class and individual strengths and next steps. Staff and children have clear understanding of teaching approach and curriculum cycle.	PE coach has built up strong working relationship with school team.
Allow all pupils to have the opportunity to learn how to swim by the end of year 6.	Swimming sessions for Y4, 5 & 6	Due to arrangement with City of London School for Girls able to use pool facilities and have sessions taught by their swimming coaches.
After school clubs and inter-school competitions to raise the standard of sport across the school and thus raising the profile of the school.	Delivered a range of after school opportunities using outside specialists. Attended a wide range of sporting events.	Challenge continues to be finding cost effective options.
Continue to attend a wide range of sporting events over the school year.		All sport based clubs well attended

Annual sports day at HAC	Continues to be the highlight of the calendar for many children. Positive feedback from children.	Review attendance at events and monitor impact of core subjects. Also need to review due to staffing needs.
Access to age-appropriate active travel training in order to encourage them to walk or cycle to school safely.	Bikability well attended,	Continues to be well attended by families. Ensure maintain this link. Due to unusual weather had to be rescheduled at different location, Finsbury Leisure.
Year 4 residential with focus on adventure and managed risk activities.	Returned to site used previous year as offered good value for money for families. Good attendance.	Good proportion of children with own bike for sessions. Y6 end of year memories, lots of children mention residential as favourite memories. Explore support from local fund- Worrel & Fuller to support families.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Continued approach for teaching and coaching PE with specialist and staff in sessions together.</i>	<i>All children through consistent approach. All staff through weekly CPD opportunities.</i>	<i>increasing all staff's confidence, knowledge and skills in teaching PE and sport</i> <i>increasing engagement of all pupils in regular physical activity and sport</i> <i>offer a broader and more equal experience of a range of sports and physical activities to all pupils</i>	<i>Continue with established provider to maintain consistency</i> <i>Introduce personal PE portfolio for children to record skills taught, key vocabulary and concepts introduced and maintain personal log of all events attended.</i>	<i>£10,600</i>

CPD for teachers.	Primary generalist teachers.	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i> <i>Key indicator 5: Increased participation in competitive sport.</i>	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.	Covered through cost above
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Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Continued connection with CoLSG and the use of their pool facilities	Continue to enable children from Y4, Y5 & Y6 to have swimming sessions	CoLSG have committed to continuing with access to facilities following year.
Continued use of sports coach for weekly sessions from Nursery to Year 6.	Children have understanding of routines and expectations during the PE sessions. Coach has an overview of whole class abilities and individual needs within each class.	Continue with use of specialist coach.
Participation in local football leagues	Through being involved in 2 football leagues a wide range of children were given the opportunity to play in an organised match.	Continue with both leagues. New kit has given team identity.
Participation in wide range of organised sporting events	Children from Y2 to Y6 were given opportunities to compete in LA and regional based events including football, basketball, netball, cricket, tennis, gymnastics, swimming, cross country, tag rugby and tri-golf.	Review use of sports coach time for competition preparation.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	56%	A high proportion of the children do not swim outside of the lessons provided by the school. All children able to swim at least 10m
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	56%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?		<i>When appropriate children taught to tread water and float on back</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	Swimming lessons for Y6 only for children who had not reached 25m by end of Y5 swimming sessions. Smaller focused group
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	Teachers attend swimming lessons with swim coach. Are able to assess children and follow up where necessary in the classroom.

Signed off by:

Head Teacher:	<i>Fiona MacCorquodale</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Bev Newman PE lead</i>
Governors	<i>Children, Curriculum & Standards committee</i>
Date:	03/07/2026