

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



Supported by:



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£18,500
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/22	£18,500
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18,500

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	63%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	75%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/2023		Total fund allocated:	Date Updated: 31/07/2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				% 100%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children from Nursery to Y6 to have weekly sessions with sports coach. Teachers to take additional weekly session to build on learning delivered by coach.	High level sports coach to work with each class weekly for ensure PE input at or above the national expectations.	£10,600	Teacher feedback from lessons. Pupil progress and feedback.	Continue to promote the culture within the school community that our school is an 'Active School'.
Allow all pupils the chance to learn how to swim by the end of year 6	Pupils from Y3-Y6 to attend intensive 2 week block of swimming lessons at local pool.	£10,050		Ensure continued employment of sports coach (Kick start) enabling delivery of afterschool clubs.
The have rota and timetable for playground activities over the week to promote a range of activities and encourage meaningful play.	Lunchtime supervisors to have fortnightly meetings to discuss playground provision.		Feedback from pupils in school council sessions is that children enjoy the days when different activities are set on the pitch. More children joining in with these physical activities.	Continual reviewing of PE equipment to ensure it is of high quality.
To provide extra curriculum PE clubs after school.	Use internal and external professionals to ensure high quality provision	Free- Islington initiative		
Ensure children have access to age appropriate active travel training in order to encourage them to walk or cycle to school safely.	Encourage all pupils to take part in 'Beat the Street' initiative in local area.	Free- Islington initiative	Children motivated by 'Beat the street' initiative. Families sharing that they walked more at weekends to use the cards.	
	Y5 children take part in Bikeability			

	level 1 and 2 training to learn how to ride their bike safely on the road.		All children on bikeability reached level for their group.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School based PE coach to ensure each child has access to consistent and high-level sports coaching (this coach has been working with use for several years now and therefore can provide progression tailored to each child, based on their coaching in previous years)	Continued work with high-level sports coach employed by the school through Team Kick Start (TKS) provider which we have worked with for several years to allow consistency.	Allocation budgeted in indicator 1	Teacher feedback from lessons. Pupil progress and feedback.	Continue to use external agencies who come into school to broaden children's sporting experience.
After school clubs and inter-school competitions to raise the standard of sport across the school and thus raising the profile of the school.	High-quality coaches (from Team Kick Start) to run after and before school clubs.	Allocation budgeted in indicator 1	All after school sporting clubs full.	Ensure continued employment of sports coach (Kick start) enabling delivery of after-school clubs.
Continue to attend a wide range of sporting events over the school year.	Spreadsheet used to monitor attendance to ensure a wide range of children included in sporting events. Joined 2 football leagues to ensure as many opportunities for as many children possible to play in school football team	Allocation budgeted in indicator 1	Attendance at sporting events celebrated in weekly school assemblies. Achievements over the year included reaching the national finals for the Premier League football final representing Arsenal at Leeds football ground, reaching London Tag rugby finals, reaching Platform Cricket London finals and places within the top 3 at Islington events for cross country, swimming, gymnastics and Panathlon events.	Continual reviewing of PE equipment to ensure it is of high quality. Continue to attend a wide range of sporting events.

Continue with annual sports day at HAC	Liaise with HAC to continue to use grounds for sports day. Encourage parents to attend and support the event.	Free	Well attended event with good participation by children and adults in all events.	Continue link with HAC
Year 4 residential with focus on adventure and managed risk activities.	Annual residential to adventure provider.	Cost covered by families & supplemented by PTA	Majority of Y4 children attended residential. Through activities children and families were sign posted to facilities within the local community such as climbing centre, Sobell Centre for children to continue the activity such as climbing.	Continue annual residential. Review provider to ensure cost is not prohibitive for families.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff, parents and pupils to support the view that PE is an important subject which enhances health and improves social skills.	<p>Continue with arrangement where staff to have weekly CPD through team-teaching once per week with high-level sports coach from Team Kick Start. This profession development was ongoing throughout the year.</p> <p>Celebrate all sporting achievements both from in school and outside of school in weekly assemblies and in newsletter.</p> <p>Promotion of achievements- any certificates or trophies to be displayed in cabinet in foyer.</p>	Allocation budgeted in indicator 1	<p>Staff voice showed that staff were more confident and enthusiastic about delivering PE.</p> <p>Staff planning well-structured and effective PE lessons due to increase in confidence</p> <p>Consistency of approach by all you teach PE.</p>	<p>Offer CPD through internal and external train sessions.</p> <p>Continue to give constant development every week to staff in the form of joint PE lessons.</p> <p>Offer development to support staff in the form of support from the coach both in lessons and during break times.</p>

	Use spreadsheet to ensure all children are having opportunities to compete within a sport that they enjoy.			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Work with outside agencies to broaden the range of sporting experiences.	Work with Platform cricket with Y4 to deliver a cricket programme,	Free	All Y4 children took part in the programme which culminated in a regional competition. 1 team got through to the London finals at Blackheath cricket ground. Through the sessions some children signed up for sessions over the summer holiday with the charity.	Continue to develop links with outside agencies.
Use Islington and London sporting events to offer a range of competition experiences.	PE coach to liaise with PE lead regarding competition opportunities over the year. Ensure a wide range of events are entered.	Allocation budgeted in indicator 1	Participated in a wide range of sporting events. Achievements over the year included reaching the national finals for the Premier League football final representing Arsenal at Leeds football ground, reaching London Tag rugby finals, reaching Platform Cricket London finals and places within the top 3 at Islington events for cross country, swimming, gymnastics and Panathlon events.	Continue to work with Islington sporting programme to deliver a wide range of competition opportunities.
Continue to build on established curriculum with sports coach.	Lessons not being tied or linked to specific sports means that each topic/theme can introduce each child to 3/4 new sports.	Allocation budgeted in indicator 1	Teachers more confident in delivering theme based sessions.	Continue to develop curriculum to allow teachers freedom to teach multiple sports within one half-term topic to increase children's range of available sport.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure that all children have the chance to take part in competitive sport outside of school if they want to.	Consistent participation in varied sports competitions through Islington's inter-schools competitions. Spreadsheet used to monitor participation. Discuss with teachers to ensure no child overlooked.	Allocation budgeted in indicator 1	Increased opportunities for competitive sport has led to Prior Weston's standing in Islington's interschool sports leader board rising. Joined 2 football leagues to maximise opportunities for children to compete in a school football team. Reached regional finals in a range of sports such as Tag rugby & cricket. Participation in these events resulted in children going for heats at London secondary schools and a range of sporting venues such as Leeds football stadium and Black heath cricket grounds. These opportunities broadened the children experiences and showed them a wide range of facilities beyond those of the school. Well attended event with good participation by children and adults in all events.	Continue to access sporting events through Islington inter-school calendar. Continue with both football leagues Continue to develop links with outside sporting agencies.
Continue with annual sports day at HAC	Liaise with HAC to continue to use grounds for sports day. Encourage parents to attend and support the event. This is a competitive event where children with sporting ability have an opportunity to show their talents			Continue with annual sports day.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Bev Newman
Date:	
Governor:	
Date:	