



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
**Department for Education**

Created by



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TRUST**

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Provided existing staff with training or resources to help teach PE and sport more effectively.</li> <li>• Enhanced PE SLA (and other sports links) provides staff training for all PE.</li> <li>• Outdoor resources purchased for Reception classes to encourage physical activity.</li> <li>• New morning and after school clubs provide additional opportunities for physical opportunities.</li> <li>• Coaches introduced to improve quality of sports provision in holiday play schemes and after school clubs.</li> <li>• Support staff member allocated to support PE sessions.</li> </ul>	<ul style="list-style-type: none"> <li>• Focus groups to target less active students.</li> <li>• Purchase of more sports equipment to aid support in PE progress.</li> <li>• Additional swimming for one year group and swimming safe rescue skills for all students before leaving KS2.</li> <li>• Increased cardio vascular fitness of students.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swims competently, confidently and proficiently over a distance of at least 25 metres?	75%
What percentage of your current Year 6 cohort uses a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

<b>Academic Year:</b> 2017/18		<b>Total fund allocated:</b> £19,500		<b>Date Updated:</b> 11.2.18	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> students in regular physical activity.                  Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</p>					Percentage of total allocation: 34%
School focus with clarity on intended <b>impact on students:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Enhance consistency of pupil participation in sports/fitness activities offered throughout the school day.	Development of KS2, Year 1 and reception playground including storage of equipment to meet the requirement of physical activity through free flow learning. Increased range of physical out of hours school learning opportunities: morning movers, after-school clubs. Targeted after-school clubs to include specific groups of children. Encouragement of games/sports during playground break times: games makers, sports ambassadors + professional sports coach facilitating playground activity	£5150 for playground development  £1500 for targeted clubs	Children more confident about taking part in sports and games. Children more able to play games together cooperatively. Inclusion of a wide range of children in the clubs.	Develop games maker training further. Ensure regular recruitment of games makers each year so the programme continues. Ensure continued employment of sports coach (Premier Sport) enabling delivery of after-school clubs. Training KS1 and EYFS staff to encourage recommended amount of physical play for all students.	

<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement.				Percentage of total allocation: 8%
School focus with clarity on intended <b>impact on students:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff, parents and pupils to support the view that PE is an important subject which enhances health and improves social skills.	Staff made aware of training opportunities and encouraged to work alongside professional coaches to improve profile development e.g. Arsenal, Tennis coach, Middlesex cricket, PE specialist. Regular celebrations of sporting events. Promotion of sports activities on school website/ social media.	£1500 Arsenal package	Staff more confident and enthusiastic about delivering PE. Children enthusiastic about PE and aiming to achieve high outcomes in sessions.	Continuation of successful projects. continuation of school PE specialist teacher position

<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation: 30%
School focus with clarity on intended <b>impact on students:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased enjoyment of PE and greater enthusiasm to participate in it from ALL pupils	PE subject leader to carry out student council question about attitudes to PE. New schemes of work/learning resources brought in. Purchase of a wider variety of physical equipment to support the delivery of the PE curriculum for all abilities of students.	£1850- Support package for courses and materials £4000 resources	Students with disabilities able to participate in all units of PE with the support of new equipment. Students reporting positively about their experiences in PE and showing enjoyment and engagement during sessions. Teachers delivering high quality, creative PE sessions in which students' fitness levels are challenged within safe limits.	PE specialist teacher to support any new staff, or those who are unconfident in a particular area, with planning and locating resources for lessons



<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all students.				Percentage of total allocation: 15%
School focus with clarity on intended <b>impact on students:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children able to play a wider range of games and to transfer skills between different sports.	Encourage flexibility of PE curriculum map so that PE sessions can reflect the particular sports events offered by the SLA School Sport Package. Monitor and review of after-school sports clubs. Additional swimming for one year group, booster classes for year 6 swimmers yet to swim 25m and swimming safe rescue skills sessions for KS2	£3000	Children able to perform several different physical education skills with confidence and improved coordination. Improved organisation within team games and better strategic thinking.	continue offering wide range of specialist sessions, after-school clubs and high quality PE sessions with PE specialist teacher.

<b>Key indicator 5:</b> Increased participation in competitive sport.				Percentage of total allocation: 13%
School focus with clarity on intended <b>impact on students:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that all children have the opportunity to take part in structured activities outside of the curriculum. Improved technical skills and fitness levels when taking part in inter-school tournaments. Increased ability to work collaboratively and to show commitment to a team. Better sense of feeling part of a community.	Training in specific sports/games by specialist coach. After-school clubs offering a range of sports band games Consistent participation in the regular and varied sports tournaments offered by SLA, Arsenal, and other local competitions.	£2500	Tennis club spring term for less active students- progress demonstrated by all participants. A range of students participating in competitions, success in Panathlon and Gymnastics competitions. New gymnastics equipment has helped our success in the Islington gymnastics competition, extra-curricular clubs and holiday camps. Greater confidence and willingness to take part in inter-school tournaments regardless of the outcome. Student working harder in PE sessions with a view to enter into school teams. Greater social cohesion within the school	Ensure sports coach's continued employment. Develop intra-school tournaments on site using school sports leader pupils to assist.