



Prior Weston Primary School and Children's Centre
Pupil Premium Impact Report for academic year 2017 / 18

1. Changes in attainment gap from Autumn 17 to Summer 18 – pupil premium vs non-pupil premium – % working at or above expectations

Year group	Subject / aspect	Gap between children entitled to pupil premium grant (PPG) and non-pupil premium Autumn 2017	Gap between children entitled to pupil premium grant (PPG) and non-pupil premium Summer 2018	Change in gap	Notes
Rec 50 chn 21 PPG	Reading	-11	-17.1	widened	Gap widened in reading, writing and maths Next Steps – change current provision and introduce a systematic, rigorous approach to teaching core subjects in reception, moving away from 'learning in the moment'. Children to be exposed to an enriched environment and high quality texts, higher expectations
	Writing	-25.8	-29.3	widened	
	Maths	-10.4	-18.4	widened	
Y1 56 chn 21 PPG	Reading	-31.4	-32.4	widened	Gap widened in reading, writing and maths Next Steps – removal of 'learning in the moment' from year 1 curriculum, introduction of RWInc to teach phonics which is systematic with rigor, new maths scheme introduced, literacy curriculum reviewed, interventions (revised provision map)
	Writing	-29.6	-32.4	widened	
	Maths	-21.9	-33.3	widened	
Y2 59 chn 29 PPG	Reading	-25	-25	No change	Gap – although the gap has either stayed the same or narrowed there is still a big difference between attainment of PPG and non-PPG. Next Steps – introduction of RWInc, new maths scheme introduced, literacy curriculum reviewed, interventions (revised provision map)
	Writing	-35.7	-25.2	narrowed	
	Maths	-32.2	-28.4	narrowed	
Y3 55 chn 22 PPG	Reading	-6.1	+6	narrowed	PPG children are currently out performing non-PPG in reading and writing. The gap has widened in maths. Next Steps – new maths scheme introduced, literacy curriculum reviewed, interventions (revised provision map), appointment of PPG champion
	Writing	-3.1	+7.6	narrowed	
	Maths	-4.6	-13.6	widened	
Y4 57 chn 24 PPG	Reading	-18.9	-24.6	widened	Gap widened in reading, writing and maths Next Steps – new maths scheme introduced, literacy curriculum reviewed, interventions (revised provision map), appointment of PPG champion
	Writing	-11.7	-31.4	widened	
	Maths	-27.3	-35.2	widened	
Y5 53 chn 24 PPG	Reading	-7.2	-23.2	widened	Gap widened in reading, writing and maths Next Steps – new maths scheme introduced, literacy curriculum reviewed, interventions (revised provision map), introduce Action Tutoring into Y6 and The Brilliant Club across Y5 and Y6, appointment of PPG champion
	Writing	-19.8	-41.3	widened	
	Maths	+17.8	-20.4	widened	
Y6 61 chn 36 PPG	Reading	-29.1	-15.8	narrowed	Although gap narrowed, there was still a gap between PPG and non-PPG. Next Steps – booster groups, tutoring, use of additional adults to deliver researched interventions and target children
	Writing	-19.3	-14.9	narrowed	
	Maths	-18	-13	narrowed	



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2. Pupil Premium spending 2017 / 2018:

Area of spend	Focus	Allocation
Whole School		
PE specialist teacher/SMSC lead	PSHCE	£20,000
London Music Masters	Wider Opportunities, PSHCE	£20,000
Extended Day Co-ordinator	Wider Opportunities, PSHCE	£20,000
Additional Deputy Head	Teaching and Learning	£23,000
Interventions		
Interventions Manager	English and maths	£17,000
Additional Teaching Assistants	English, Maths, PSHCE	£44,000
Additional assessments	Educational Psychology and Dyslexia	£6,000
Reading Recovery Teacher	English Year 1	£11,000
Units of sound	English KS2	£300
3 rd Space Learning Intervention	Maths Year 5 and Year 6	£5,000
Booster groups	English, Maths Year 6	£1,000
Educational and Art Psychotherapy	PSHCE	£1,500
Additional Teacher support	English and Maths Year 3 and Year 4	£9,600
Support for children and families		
Family Welfare and Safeguarding Lead	PSHCE	£45,000
CPD		
Outstanding Teacher Intervention (OTI)	English and maths	£3,000
Release time for teachers	English, Maths, PSHCE	£2,000
Philosophy for Children (P4C)	PSHCE	£3,000

3. Impact of Pupil Premium spending and next steps:

Data analysis shows that the strategies used did little to narrow the gap during the academic year 2017 – 2018. A refocused strategy needs to be put into place to allocate funding for children entitled to PPG.

A more evaluative approach will be taken to identify strategies and resources that have a proven record of impacting the outcomes of pupil premium children. A review of pupil premium spend in other schools with better outcomes for PPG children has taken place and we have identified approaches with a proven track record. Spending will be balanced, well distributed with the bulk of it focusing on learning activities directly linked to raising attainment.

Next steps:

- Appointment of Pupil Premium Champion to lead on provision and spend
- Accurate evaluation of end of key stage and current data to be undertaken
- Research current best practice and research
- Identify interventions for more able PPG children
- Ensure programme of support is more targeted, using consistent interventions to support children at risk of underachieving
- Establish a monitoring cycle for interventions (with triangulation of data, observations of teaching and learning, and reviews of work in books) so that the quality of interventions can be checked regularly and can be adapted/stopped if necessary
- Develop ways to engage parents who are 'harder to reach' in learning
- Focus on better ways of working with parents within key groups
- Review impact of spend termly