



1. Amount of Pupil Premium funding

For the financial year 2018-19, Prior Weston Primary School has been allocated £219,120 Pupil Premium funding. Primary schools receive £1,320 for each child registered as eligible for free school meals, at any point in the last 6 years. Primary Schools receive £1900 for Looked After Children.

Number of eligible pupils	166
Total Pupil Premium funding allocated	£219,120

2. Identified barriers to educational achievement:

We are aware that children who receive Pupil Premium Grant (PPG) funding can arrive with lower starting points than their peers and/or make less than good progress in comparison with their peers and with national expectations for their age. We are developing solutions to these barriers:

- *Parental confidence in supporting children's learning and development at home.* A lower proportion of families with PPG entitlement have attended family learning sessions than the proportion of families with ineligible children. This has meant that some children entitled to PPG are slower to master basic skills such as phonic acquisition/application, spelling skills and mental maths skills. The school will work to encourage families to attend learning sessions and we anticipate an increase in numbers. The Head of Safeguarding will be instrumental in this, ensuring that sessions are effectively advertised and communicated to parents; also striving to provide non-attendees with related information from sessions e.g. hand-outs and PowerPoints.
- *Some staff are unclear regarding which children receive PPG funding.* We will remediate this by ensuring that CTs and TAs can identify the children in their classes and, where necessary, those in broader contexts through improved access to data. PPG will be at the forefront of staff training and provisions noted in policies and planning documents. The achievement of PPG children will be at the forefront of Pupil Progress Reviews.
- *A high proportion of children entitled to Pupil Premium funding have multiple needs that can present barriers to learning e.g. English as an additional language or Special Educational Needs.* The newly appointed Pupil Premium Champion will work with the SENCO to improve provisions and meet needs more effectively. Each phase will have its own HLTA to deliver targeted interventions.
- *Children entitled to Pupil Premium funding are less likely to attend enrichment clubs and activities, either at school or out of school.* The Extended Day Coordinator will work with the Head of Safeguarding and the Pupil Premium Champion to identify children who would benefit from being offered enrichment opportunities. New clubs have been planned for which children with PPG will be prioritised.
- *Some parents are unaware that their child/ren are entitled to PPG funding.* The Pupil Premium Champion will work with staff to identify these children. She will work with administrative staff to increase our PPG uptake so that we are more adequately funded to meet children's needs.



- *Some children entitled to Pupil Premium funding lack confidence in themselves as learners and have low aspirations for what they can achieve.* The newly appointed Learning Mentor will help to meet the various needs of our vulnerable children, working closely with parents, Class Teachers and the Head of Safeguarding. The Pupil Premium Champion will lead two new initiatives: Action Tutoring & the Brilliant Club. The former provides highly trained volunteers to deliver additional English and Maths sessions to children with PPG. The latter encourages the children to consider the benefits of Higher Education and to develop higher order thinking skills. Half-termly Careers Assemblies will raise the Upper School children's aspirations. Children with PPG will also be invited to participate in new, additional learning opportunities: Homework Club, Reading Clubs and lunchtime homework opportunities. The Extended Day Coordinator will work to ensure that children with PPG, who are not in need of academic interventions, are offered morning or evening club spaces.

3. Rationale for planned expenditure

At Prior Weston we believe in quality first teaching. Expenditure will ensure all staff are sufficiently trained and supported to improve pupil outcomes e.g. 'Read Write Inc.' training for EYFS and KS1 staff and 'Destination Reader' training for KS2 staff. Implementation of the 'Read Write Inc.' scheme will ensure that we deliver a more systematic and consistent approach to the teaching of phonics, reading and writing - therefore raising standards of achievement. We have employed a Pupil Premium Champion, a Learning Mentor and an additional Higher Level Teaching Assistant (HLTA). The drive will be for them to deliver targeted interventions, prioritising children with PPG, and measuring impact/attainment. The Learning Mentor will improve the emotional support that we can offer to our vulnerable children, enabling them to overcome related barriers to learning. The Learning Mentor will work with children in class and in other intervention contexts. Some of her work will be reactive according to circumstances that arise. The Local Authority will also provide staff training to meet the needs of children who have experienced trauma. The gap between PPG and non-PPG pupils' achievements needs to narrow in terms of end of KS1 & 2 outcomes. This also applies to EYFS. Punctuality and attendance continue to be a focus, as well as family engagement and family learning. The Head of Safeguarding will work with the Learning Mentor, striving to further develop relationships between home and school (especially targeting hard to reach families) and building on relationships established in the Children's Centre. The 3% gap between PPG and non-PPG pupils' attendance needs to narrow. The Head of Safeguarding and the Learning Mentor will act to ensure this e.g. more rigorous efforts to ensure that absences are prevented/authorised and there are reward systems for excellent attendance. We will continue to offer a range of enrichment activities outside of the core day. High quality sports provision in extended day and morning sports clubs will continue, targeting children with PPG. During this academic year, musicianship lessons will continue. All children in Y1 will learn to play the cello or violin. This will also be extended to Y2. We understand that the development of musical skills can enhance a child's sense of well-being and raise self-esteem. This impacts positively on their overall ability to achieve, according to their true potential.

4. Key expenditure – how the allocation will be spent

Please note, that the allocation is made from one financial year to another, but impact is measured across the academic year.



Prior Weston Primary School and Children's Centre
Pupil Premium Strategy and Impact Report 2018 / 19

Area of spend	Focus	Allocation	Outcome	Outcome met, working towards or not met	Actual spend
Boosters HA/LA (after school, Saturday and Easter school)	English and Maths	£14,000.00/	KS2 – Close gap in attainment between pupil premium and non-pupil premium pupils in maths and English KS2 higher attaining PP pupils attaining in line with national	Met Working towards	£14,000.00/
HLTA small group and 1:1	Y5&6 – Eng and Maths	£10,000.00			£10,000.00
Additional TA small group and 1:1	Y5&6 – Eng and Maths	£10,000.00			£10,000.00
Action Tutoring	Y5&6 – Eng and Maths	£6000.00			£6000.00
Brilliant Club	Aspirations and wider opps	£3860.00			£3860.00
Lunch clubs – Reading, Mental Maths	Y5&6 – Eng and Maths	£1,000.00			£1,000.00
Fortnightly raising attainment meetings (Y6)	Y5&6 – Eng and Maths	No cost			£0
HLTA small group and 1:1	Y3 & 4 – Eng and Maths	£10,000.00	Y3 and Y4 children make good progress and meet ambitious targets set.	Working towards	£10,000.00
Intervention support led by TAs	Y3 & 4 – Eng and Maths	£8,000.00			£8,000.00
Lunch clubs – Reading, Mental Maths	Y3 & 4 – Eng and Maths	£1,000.00			£1,000.00
Intervention support led by TAs	Y1 & 2 – phonics, reading and maths	£2,000.00	Phonics scores are in line with or above national	Met Met	£2,000.00
HLTA small group and 1:1	Y1 & 2 – phonics, reading and maths	£10,000.00			£10,000.00
Additional Teacher .3	Y1 & 2 – phonics, reading and maths	£8,000.00			£8,000.00



Prior Weston Primary School and Children's Centre
Pupil Premium Strategy and Impact Report 2018 / 19

Lunch clubs – Reading, Mental Maths	Y1 & 2 – phonics, reading and maths	£1,000.00	At end of KS1 attainment is in line or above national		£1,000.00
Fortnightly raising attainment meetings (Y2)	Y1 & 2 - all areas	No cost			£0
Introduction of Wellcomm	EYFS – language and basic skills	£500.00	At end of EYFS attainment is in line with or above national.	Met	£500.00
Additional Teacher .3	EYFS – phonics, reading and maths	£8,000.00	Gap between PP and Non PP has diminished. Increased self-confidence, greater independence	Working towards Met	£8,000.00
Whole School					
Pupil Premium Champion	Teacher to champion PP pupils, leading on and delivering provision across the school, measuring impact and ensuring good value for money.	£39,725.00	Close gap in attainment between pupil premium and non-pupil premium pupils in maths and English	Met KS1 & 2, EYFS Towards	£39,725.00
Learning Mentor	Wellbeing, PSHE, attitudes to learning	£14,500.00	Pupils with social and emotional difficulties make at least expected progress.	Working towards	£14,500.00
Middle leader release to support teaching and learning – learning walks, book looks, planning support	All subjects	£6,400.00	Close gap in attainment between pupil premium and non-pupil premium pupils in maths and English	Met KS1 & KS2	£6,400.00



Prior Weston Primary School and Children's Centre
Pupil Premium Strategy and Impact Report 2018 / 19

Assessments – SEN and dyslexia	All subjects	£6,000.00	PP pupils with SEND make at least expected progress	Assessments were conducted.	£6,000.00
Family Support Work - Family engagement	Wellbeing and wider opportunities	£15,000.00	Parents more engaged in their children's learning, resulting in pupils making good progress. Increased attendance of parents at curriculum events and workshops.	Working towards	£15,000.00
Family Support Work - Attendance Monitoring	Attendance	£8,000.00	Improved attendance Attendance of PP pupils in line with non-PP pupils Reduce persistent absence	Met Gap is closing – 1% difference. Met	£8,000.00
Targeted Parents' meetings	Parental engagement	£2,000.00	Parents of PP pupils are engaged in school, attend meetings, and support their children.	Working towards	£2,000.00
Targeted extended school places – breakfast club and Night Owls	Wider experiences, enrichment	£8500.00	Children have a good start to the day with a healthy breakfast. Children take part in a range of enrichment activities.	Met Met	£8500.00
Play Therapist	Pastoral support	£2160.00	Pupils with significant social and emotional difficulties make at least expected progress.	Working towards	£2160.00
Training for Interventions and resourcing	All areas	£10,000		Met	£10,000



Target Tracker Training, Behaviour Training, RWInc Training and resourcing					
Total budgeted cost		£205,645			

5. How the impact of the pupil premium funding was measured

- Termly pupil progress meetings where progress is considered for every child and interventions and strategies are reviewed and evaluated.
- Progress is tracked at three key data points, highlighting in-year progress and any concerns. Data is reviewed as a key measure of success at the end of the academic year where changes in gaps between eligible and all children are analysed.
- SENCO to produce termly reports relating to progress/achievement of children who have engaged in interventions, based on related staff members' assessments.
- Learning Mentor to liaise with the SENCO to establish record-keeping and evaluation procedures.
- The Governing Body's Curriculum and Achievement Committee look in detail at the impact of Pupil Premium funding.

6. Date of next pupil premium strategy review

The strategy will be reviewed in Autumn 2019.



Prior Weston Primary School and Children's Centre
Pupil Premium Strategy and Impact Report 2018 / 19

Impact Report: Changes in attainment gap from Autumn 18 to Summer 19 – pupil premium vs non-pupil premium – % working at or above

Year group (2018/19)	Subject/aspect	Gap between children entitled to pupil premium grant (PPG) and non-pupil premium Autumn 2017	Gap between children entitled to pupil premium grant (PPG) and non-pupil premium Summer 2018	Gap between children entitled to pupil premium grant (PPG) and non-pupil premium Summer 2019	Change in gap	Notes
Rec 37 chn 8 PPG	Reading	-11	-17.1	30%	widened	Gap widened in Reading, Writing and Maths. Last year: Phonics programme introduced to ensure consistency of teaching. All support staff trained to enable smaller target groups. Next Steps – Targeted support for identified low achieving children inc. PPG and those with SEND. Teacher focus on 'cusp children' – offer additional learning opportunities, where possible. Issue Creative Home Packs to PPG children. Embed practice across the team. Implement Phonics sessions earlier and track progress to ensure groupings are responsive to need.
	Writing	-25.8	-29.3	34.4%	widened	
	Maths	-10.4	-18.4	40%	widened	
Y1 45 chn 21 PPG	Reading	-31.4	-32.4	5.9%	narrowed	Gap narrowed in Reading, Writing and Maths Next Steps – Continue with targeted interventions and implementation of outside agency programmes, as required. Issue Creative Home Packs to PPG children. Phonics programme established and support staff trained to ensure consistency. Use of Whiterose maths programme to ensure consistency of teaching.
	Writing	-29.6	-32.4	1.8%	narrowed	
	Maths	-21.9	-33.3	7.2%	narrowed	
Y2 56 chn 22 PPG	Reading	-25	-25	23.3%	widened	Gap widened in Reading and Maths. Next Steps – Targeted support for identified low achieving children inc. Case studies on PPG children not achieving. PPG and those with SEND. Teacher focus on 'cusp children' –
	Writing	-35.7	-25.2	23.3%	narrowed	
	Maths	-32.2	-28.4	31.9%	widened	



Prior Weston Primary School and Children's Centre
Pupil Premium Strategy and Impact Report 2018 / 19

						offer additional learning opportunities where possible. Continue with successful writing interventions. Fortnightly 'Raising Attainment Meetings'. Phonics groups managed across KS1 to enable children to be placed in targeted group and monitored. Support staff trained to ensure consistency. Use of Whiterose maths programme to ensure consistency of teaching.
Y3 55 chn 31 PPG	Reading	-6.1	+6	25.9%	widened	Gap widened in Reading, Writing and Maths. Next Steps – Targeted support for identified low achieving children inc. Case studies on PPG children not achieving. PPG and those with SEND. Teacher focus on 'cusp children' – offer additional learning opportunities where possible. Use of Whiterose maths programme to ensure consistency of teaching.
	Writing	-3.1	+7.6	25.1%	widened	
	Maths	-4.6	-13.6	29.6%	widened	
Y4 58 chn 31 PPG	Reading	-18.9	-24.6	10.4%	narrowed	Gap narrowed in Reading, Writing and Maths Next Steps – Continue with targeted interventions and implementation of outside agency programmes, as required. Use of Whiterose maths programme to ensure consistency of teaching.
	Writing	-11.7	-31.4	1.2%	narrowed	
	Maths	-27.3	-35.2	1.9%	narrowed	
Y5 51 chn 21 PPG	Reading	-7.2	-23.2	14.0%	narrowed	Gap narrowed in Reading, Writing and Maths Next Steps – Continue with targeted interventions and implementation of outside agency programmes, as required. Continue 'Action Tutoring' intervention (Summer Term – prioritise PPG children as per Action Tutoring's criteria). Continue 'The Brilliant Club' intervention Summer Term – prioritise PPG children as per The Brilliant Club's criteria. Use of Whiterose maths programme to ensure consistency of teaching.
	Writing	-19.8	-41.3	23.5%	narrowed	
	Maths	+17.8	-20.4	20.9%	In line	
Y6 52 chn 25 PPG	Reading	-29.1	-15.8	13.5%	narrowed	Gap narrowed in Reading, Writing and Maths Next Steps – Continue with targeted interventions and implementation of outside agency programmes, as required. Continue 'Action Tutoring' intervention (Autumn & Spring Terms – prioritise PPG children as per Action Tutoring's criteria). Fortnightly 'Raising Attainment Meetings'.
	Writing	-19.3	-14.9	1.8%	narrowed	
	Maths	-18	-13	1.5%	narrowed	



Prior Weston Primary School and Children's Centre
Pupil Premium Strategy and Impact Report 2018 / 19

						Booster groups for reading and maths- monitor attendance of PPG children. Use of Whiterose maths programme to ensure consistency of teaching.
--	--	--	--	--	--	--

Next steps:

- Pupil Premium Champion, Learning Mentor & HLTA are clear regarding their roles and interventions run accordingly.
- PPG attainment to be at the forefront of CPD and provisions noted in policies and planning documents.
- Pupil Premium Champion to implement Action Tutoring and The Brilliant Club interventions.
- Head of Safeguarding and Learning Mentor to improve attendance of children with PPG funding.
- Improve attendance of their parents to workshops and meetings.
- Termly Pupil Progress meetings for EYFS, KS1 & KS2, with additional meetings for Year 2 & Year 6.
- SLT to organise review of PPG spend.