

Prior Weston Primary School and Children's
Centre



Home Learning Policy

At Prior Weston Primary School we truly value
the partnership between the school and
parents and carers.

Agreed : February 2017

To be reviewed: February 2017

Prior Weston Primary School and Children's Centre

Statement of Aims

Through this policy we aim to:

- Show that we value the partnership between home and school learning environments
- Use home learning as a tool to help children progress
- To raise standards and support the work children do in school by reinforcing, practising consolidating and extending school based learning

Home learning is **optional** for families to complete but we actively encourage them to work in partnership with the school.

We can achieve these aims by:

- Displaying the termly plans for parents / carers on our website
- Sending home a summary of the term's plans at the beginning of each term
- Acknowledging home learning received each week. Feedback may be given to individual pupils or groups of pupils. Home learning tasks will not normally be marked in depth.
- The work will be stored in a Homework Book inside the classroom for parents/carers to access.
- Children are responsible for taking home, completing and returning their Homework on the correct specified day.

The Nature of Home Learning:

- Homework can be set in many different forms with many different expectations and outcomes
- The nature and type of Homework changes as children get older
- Homework should not cause children, parents / carers or teachers undue stress
- Homework will not always come in the form of a written task, it could be an oral or practical task to be fed back orally, or a special task e.g. Maths and Science Week family project.
- Homework will be set regularly from Year 1 to Year 6
- Parents and Carers are welcome to ask teachers questions about the homework set at the end of the school day

We ask that:

- Parents / carers support the school by ensuring home learning is completed.
- Parents/carers sign their child's reading record and add comments if appropriate each week.
- Parents/carers support, supervise, encourage and praise their child.
- Where differences have arisen with home learning tasks, it is discussed with the class / group teacher.
- Parents/carers support and help pupils with their home learning. However, as a child progresses through the school it is important that children become increasingly more independent in their learning.
- Parents/carers should discuss with the class teacher if they are unsure of their role when helping with Homework.

Age/Phase	Home Learning Set
Reception:	<ul style="list-style-type: none"> • Read for 10 minutes each evening. • Practise phonics sounds • Chat with your son/daughter • Play games
Year 1:	<ul style="list-style-type: none"> • Read for 10 minutes each evening. • Practise phonics sounds • One piece of literacy • One piece of maths
Year 2:	<ul style="list-style-type: none"> • Read for 10/15 minutes each evening. • Practise phonics sounds/spellings • One piece of literacy • One piece of maths
Year 3 and 4 :	<ul style="list-style-type: none"> • Read for 15/25 minutes each evening. • spellings • One piece of literacy • One piece of maths • One piece of theme learning
Year 5 and 6:	<ul style="list-style-type: none"> • Read for 15/30 minutes each evening. • spellings • One piece of literacy • One piece of maths • One piece of theme learning

General

- If a child is absent due to illness we will not send work home; we assume the child is too ill to work
- If a child is absent from school for a length of time e.g. a broken leg, the teacher and parent, in consultation with the head teacher will decide on the most appropriate work to be completed at home
- There may be occasions when a teacher is absent and homework is not set, but we will try to avoid this happening.